**Monuments and Memories in the Atlantic Revolutions**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Assignments/Assessments** |
| **Before the module** |  |  | * 0.0 – Module Lesson Plan * 0.1 – Schedule at a Glance |  |
| **Lesson 1: Thinking about Monuments and Revolutions** | * 1.1 – Reading 1: Thinking about Monuments and Revolutions | * Introduce the idea of Atlantic revolutions * Examine current monuments in the United States, who is commemorated, and why * Consider kinds of monuments and explore ways to read them | * 1.0 – Presentation * 1.1 – Reading 1: Thinking about Monuments and Revolutions * 1.2 – Discussion Assignment – Analyzing Monuments * 1.3 – Discussion Instructor Guide – Monuments and Revolutions | * 1.2 – Discussion Assignment – Analyzing Monuments |
| **Lesson 2: American Revolution** | * 2.1 – Reading 2: American Revolution | * Examine the events and legacies of the American Revolution * Discuss the values and motivations of the American Declaration of Independence * Explore and analyze monuments to and memories of the American Revolution | * 2.0 – Presentation * 2.1 – Reading 2: American Revolution * 2.2 – Discussion Assignment – American Revolutionary Monuments * 2.3 – Discussion Instructor Guide – American Revolution | * 2.2 – Discussion Assignment – American Revolutionary Monuments |
| **Lesson 3: French Revolution** | * 3.1 – Reading 3: French Revolution | * Examine the events and legacies of the French Revolution * Discuss the values and motivations of the French Revolution through Declarations * Explore and analyze monuments to and memories of the American Revolution | * 3.0 – Presentation * 3.1 – Reading 3: French Revolution * 3.2 – Discussion Assignment – Analyzing Monuments * 3.3 – Discussion Instructor Guide – French Revolution | * 3.2 – Discussion Assignment – Monument to the Declaration of the Rights of Man |
| **Lesson 4: Haitian Revolution** | * 4.1 – Reading 4: Haitian Revolution | * Examine the events and legacies of the Haitian Revolution * Discuss the values and motivations of the Haitian Declaration of Independence * Explore and analyze monuments to slavery and monuments and memories of the Haitian Revolution | * 4.0 – Presentation * 4.1 – Reading 4: Haitian Revolution * 4.2 – Discussion Assignment – Memorials to Slavery * 4.3 – Discussion Instructor Guide – Haitian Revolution | * 4.2 – Discussion Assignment – Memorials to Slavery |
| **Lesson 5: Thinking about Monuments and Memory** | * 5.1 – Reading 5: Thinking about Monuments and Memory | * Review the types of monuments to revolutions and consider their efficacy * Examine how monuments become sites of protest and how understandings of them change over time * Consider how we might assess existing monuments or create new ones to reflect our values today | * 5.0 – Presentation * 5.1 – Reading 5: Thinking about Monuments and Memory * 5.2 – Discussion Instructor Guide – Monuments and Memory * 5.3a – Final Assessment 1 * 5.3b – Final Assessment 2 * 5.3c – Final Assessment Instructor Guide | * 5.3a – Final Assessment 1 * 5.3b – Final Assessment 2 |