**Experiencing Colonialism: Identity and Resistance in French Algeria**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** |  |  | * 0.0 – Module Lesson Plan * 0.1 - Schedule at a Glance |  |
| **Lesson 1: Introduction to Algeria** |  | * Explore and learn about Algeria today * Examine pre-colonial Algerian history * Begin to learn about the invasion of Algeria | * 1.0 – Presentation * 1.1a – Discussion – Discovery Worksheet * 1.2 – Discussion Instructor Guide – Introduction to Algeria | * 1.1a – Discussion – Discovery Worksheet |
| **Lesson 2: Invasion and Empire** | * 2.1 – Reading 1: Invasion and Empire * 2.2a – Primary Source: Tocqueville’s Settler Paradise * 2.2b – Primary Source: Urbain’s French-Arab Kingdom | * Examine the invasion of Algeria in the early nineteenth-century * Consider how Algerian people experienced the invasion * Examine and compare visions for French colonialism | * 2.0 – Presentation * 2.1 – Reading 1: Invasion and Empire * 2.2a – Primary Source: Tocqueville’s Settler Paradise   2.2b – Primary Source: Urbain’s French-Arab Kingdom  2.3a – Discussion – Visions of the French Empire Pair Share  2.3b– Discussion Instructor Guide – Invasion and Empire | * 2.3a – Discussion – Visions of the French Empire Pair Share |
| **Lesson 3: Experiencing Settler Colonialism, 1870-1900** | * 3.1 – Reading 2: Experiencing Settler Colonialism, 1870-1900 * 3.2 – Primary Source: Indigénat * 3.3 – Primary Source: Mazouna | * Examine the impacts of violence and land expropriation * Consider the ways Algerians responded to and resisted colonialism * Explore colonial laws and how Algerians experienced them * Consider the impacts of French rule on culture | * 3.0 – Presentation * 3.1 – Reading 2: Experiencing Settler Colonialism, 1870-1900 * 3.2 – Primary Source: Indigénat * 3.2a – Discussion – Law and Colonialism, Indigénat * 3.3 – Primary Source: Mazouna * 3.3a – Discussion – Culture and Colonialism, Mazouna * 3.4 – Discussion Instructor Guide – Experiencing Settler Colonialism, 1870-1900 | * 3.2a – Discussion – Law and Colonialism, Indigénat * 3.3a – Discussion – Culture and Colonialism, Mazouna |
| **Lesson 4: Great War Transformations, 1900-1920** | * 4.1 – Reading 3: Great War Transformations, 1900-1920 | * Explore late nineteenth- and early twentieth-century Algerian movements for greater rights * Examine Algeria’s role in World War I * Analyze images to consider what kinds of experience Algerians had in the war and its impact on them | * 4.0 – Presentation * 4.1 – Reading 3: Great War Transformations, 1900-1920 * 4.2a – Discussion – Great War Transformations Interactive PowerPoint * 4.2b – Discussion Instructor Script: Great War Transformations Interactive PowerPoint * 4.3 – Discussion Instructor Guide - Great War Transformations, 1900-1920 |  |
| **Lesson 5: Visions of the Nation, 1920-1930** | * 5.1 – Reading 4: Visions of a New Nation, 1920-1930 * 5.2a – Primary Source: Visions of a New Nation – Abbas * 5.2b – Primary Source: Visions of a New Nation – Ben Badis * 5.2c – Primary Source: Visions of a New Nation – Hadj | * Compare different understandings of Algerian identity in the interwar era * Examine how the experience of colonialism lead Algerians to develop new identities and visions for the future | * 5.0 – Presentation * 5.1 – Reading 4: Visions of a New Nation, 1920-1930 * 5.2a – Primary Source: Visions of a New Nation – Abbas * 5.2b – Primary Source: Visions of a New Nation – Ben Badis * 5.2c – Primary Source: Visions of a New Nation – Hadj * 5.2d – Discussion – Visions of a New Nation Jigsaw * 5.3 – Discussion Instructor Guide – Visions of a New Nation | * 5.2d – Discussion – Visions of a New Nation |
| **Conclusion** | * 6.1 – Reading 5: Conclusion | * Consider what changed and what didn’t across the period of time covered in the module * Reflect on how the case of Algeria helps us understand the history of colonialism and its impacts * Consider how this history supports a better understanding of how history unfolds across generations, and of Algeria today | * 6.0 – Presentation * 6.1 – Reading 5: Conclusion * 6.2 – Discussion: Wrap-Up Activity * 6.3 – Instructor Guide - Conclusion * 6.4a – Final Assessment 1 * 6.4b – Final Assessment 2 * 6.4c – Final Assessment Instructor Guide | * 6.2 – Discussion: Wrap-Up Activity * 6.4a – Final Assessment 1 * 6.4b – Final Assessment 2 |