**Experiencing Colonialism: Identity and Resistance in French Algeria**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** |  |  | * 0.0 – Module Lesson Plan
* 0.1 - Schedule at a Glance
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| **Lesson 1: Introduction to Algeria** |  | * Explore and learn about Algeria today
* Examine pre-colonial Algerian history
* Begin to learn about the invasion of Algeria
 | * 1.0 – Presentation
* 1.1a – Discussion – Discovery Worksheet
* 1.2 – Discussion Instructor Guide – Introduction to Algeria
 | * 1.1a – Discussion – Discovery Worksheet
 |
| **Lesson 2: Invasion and Empire** | * 2.1 – Reading 1: Invasion and Empire
* 2.2a – Primary Source: Tocqueville’s Settler Paradise
* 2.2b – Primary Source: Urbain’s French-Arab Kingdom
 | * Examine the invasion of Algeria in the early nineteenth-century
* Consider how Algerian people experienced the invasion
* Examine and compare visions for French colonialism
 | * 2.0 – Presentation
* 2.1 – Reading 1: Invasion and Empire
* 2.2a – Primary Source: Tocqueville’s Settler Paradise

2.2b – Primary Source: Urbain’s French-Arab Kingdom2.3a – Discussion – Visions of the French Empire Pair Share2.3b– Discussion Instructor Guide – Invasion and Empire | * 2.3a – Discussion – Visions of the French Empire Pair Share
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| **Lesson 3: Experiencing Settler Colonialism, 1870-1900** | * 3.1 – Reading 2: Experiencing Settler Colonialism, 1870-1900
* 3.2 – Primary Source: Indigénat
* 3.3 – Primary Source: Mazouna
 | * Examine the impacts of violence and land expropriation
* Consider the ways Algerians responded to and resisted colonialism
* Explore colonial laws and how Algerians experienced them
* Consider the impacts of French rule on culture
 | * 3.0 – Presentation
* 3.1 – Reading 2: Experiencing Settler Colonialism, 1870-1900
* 3.2 – Primary Source: Indigénat
* 3.2a – Discussion – Law and Colonialism, Indigénat
* 3.3 – Primary Source: Mazouna
* 3.3a – Discussion – Culture and Colonialism, Mazouna
* 3.4 – Discussion Instructor Guide – Experiencing Settler Colonialism, 1870-1900
 | * 3.2a – Discussion – Law and Colonialism, Indigénat
* 3.3a – Discussion – Culture and Colonialism, Mazouna
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| **Lesson 4: Great War Transformations, 1900-1920** | * 4.1 – Reading 3: Great War Transformations, 1900-1920
 | * Explore late nineteenth- and early twentieth-century Algerian movements for greater rights
* Examine Algeria’s role in World War I
* Analyze images to consider what kinds of experience Algerians had in the war and its impact on them
 | * 4.0 – Presentation
* 4.1 – Reading 3: Great War Transformations, 1900-1920
* 4.2a – Discussion – Great War Transformations Interactive PowerPoint
* 4.2b – Discussion Instructor Script: Great War Transformations Interactive PowerPoint
* 4.3 – Discussion Instructor Guide - Great War Transformations, 1900-1920
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| **Lesson 5: Visions of the Nation, 1920-1930** | * 5.1 – Reading 4: Visions of a New Nation, 1920-1930
* 5.2a – Primary Source: Visions of a New Nation – Abbas
* 5.2b – Primary Source: Visions of a New Nation – Ben Badis
* 5.2c – Primary Source: Visions of a New Nation – Hadj
 | * Compare different understandings of Algerian identity in the interwar era
* Examine how the experience of colonialism lead Algerians to develop new identities and visions for the future
 | * 5.0 – Presentation
* 5.1 – Reading 4: Visions of a New Nation, 1920-1930
* 5.2a – Primary Source: Visions of a New Nation – Abbas
* 5.2b – Primary Source: Visions of a New Nation – Ben Badis
* 5.2c – Primary Source: Visions of a New Nation – Hadj
* 5.2d – Discussion – Visions of a New Nation Jigsaw
* 5.3 – Discussion Instructor Guide – Visions of a New Nation
 | * 5.2d – Discussion – Visions of a New Nation
 |
| **Conclusion** | * 6.1 – Reading 5: Conclusion
 | * Consider what changed and what didn’t across the period of time covered in the module
* Reflect on how the case of Algeria helps us understand the history of colonialism and its impacts
* Consider how this history supports a better understanding of how history unfolds across generations, and of Algeria today
 | * 6.0 – Presentation
* 6.1 – Reading 5: Conclusion
* 6.2 – Discussion: Wrap-Up Activity
* 6.3 – Instructor Guide - Conclusion
* 6.4a – Final Assessment 1
* 6.4b – Final Assessment 2
* 6.4c – Final Assessment Instructor Guide
 | * 6.2 – Discussion: Wrap-Up Activity
* 6.4a – Final Assessment 1
* 6.4b – Final Assessment 2
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