**Unsovereign Space**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** |  |  | * 0.0 – Module Lesson Plan * 0.1 – Schedule at a Glance |  |
| **Lesson 1: Introduction to Sovereignty and Space** | * 1.1 – Reading 1: Introduction to Sovereignty and Space | * Reflect on the arbitrariness of national boundaries by contrasting national border crossings with state border crossings * Appreciate how ingrained borders and border crossings are in our thinking * Highlight the unevenness of access to travel and mobility * Explore ways to set aside preconceived notions about space | * 1.0 – Presentation * 1.1 – Reading 1: Introduction to Sovereignty and Space * 1.2a – Discussion: Introduction to Sovereignty and Space * 1.2b – Discussion Instructor Guide: Introduction to Sovereignty and Space | * 1.2a – Discussion: Introduction to Sovereignty and Space |
| **Lesson 2: Ordering and Controlling Space in the Indian Ocean** | * 2.1 – Reading 2: Chinese, Portuguese, and Dutch Systems * 2.2 – Primary Source Collection 1: Ming and Portuguese “Systems” * 2.3 – Primary Source Collection 2: Grotius and Selden | * Compare Chinese, Portuguese, and Dutch understandings of space and efforts to control it * Engage with a *Ming Shilu* primary source database to see the priorities of Chinese officials and the tributary system in action * Define Dutch ideas of Mare Liberum and Mare Clausum, and imagine Grotius’ response to Selden in order to see history of the perspective of people there | * 2.0 – Presentation * 2.1 – Reading 2: Chinese, Portuguese, and Dutch Systems * 2.1a – Discussion: Chinese, Portuguese, and Dutch Systems * 2.1b – Discussion Instructor Guide: Chinese, Portuguese, and Dutch Systems * 2.2 – Primary Source Collection 1: Ming and Portuguese “Systems” * 2.2a – Discussion: Ming and Portuguese “Systems” * 2.2b – Discussion Instructor Guide: Ming and Portuguese “Systems” * 2.3 – Primary Source Collection 2: Grotius and Selden * 2.3a – Discussion: Grotius and Selden * 2.3b – Discussion Instructor Guide: Grotius and Selden | * 2.1a – Discussion: Chinese, Portuguese, and Dutch Systems * 2.2a – Discussion: Ming and Portuguese “Systems” * 2.3a – Discussion: Grotius and Selden |
| **Lesson 3: Mapping and Claiming Space in Southeast Asia** | * 3.1 – Reading 3: Cartography and Scientific Empire Building * 3.2 – Primary Source Collection 3: Treaties Between Siam and Britain * 3.3 – Primary Source Collection 4: Analyzing Maps | * Consider understandings of space in 19th century Southeast Asia * Review the evolution of treaties between Siam and Britain across time, and the perspectives of negotiators * Examine the role of map-making in imperialism, and the intimate connection between science, scientific racism, and empire building * Consider the production of maps, and the subliminal messages and arguments they make | * 3.0 Presentation * 3.1 – Reading 3: Cartography and Scientific Empire Building * 3.1a – Discussion: Cartography and Scientific Empire Building * 3.1b – Discussion Instructor Guide: Cartography and Scientific Empire Building * 3.2 – Primary source collection 3: Treaties Between Siam and Britain * 3.2a – Discussion: Treaties Between Siam and Britain * 3.2b – Discussion Instructor Guide: Treaties Between Siam and Britain * 3.3 – Primary Source Collection 4: Analyzing Maps * 3.3a – Discussion: Analyzing Maps * 3.3b – Discussion Instructor Guide: Analyzing Maps | * 3.1a – Discussion: Cartography and Scientific Empire Building * 3.2a – Discussion: Treaties Between Siam and Britain * 3.3a – Discussion: Analyzing Maps |
| **Lesson 4: Sharing Space on Earth, in Outer Space, and Cyber Space** | * 4.1 – Reading 4: Sharing Space on Earth, in Outer Space, and Cyberspace * 4.2 – Primary Source Collection 5: Outer Space * 4.3 – Primary Source Collection 6: Cyberspace * 4.4 – Primary Source Collection 7: Hardin | * Tracing continuity from the historical conceptions of space to the present * Highlighting the imperfection of translating terrestrial ideas regarding space to virtual and distant realms * Exploring the formation and impact of gendered spaces * Understanding the challenges and opportunities when sharing space with a particular focus on finding solutions on Earth and beyond * Student-led discussion on how the internet and connective media have changed social interactions | * 4.0 – Presentation * 4.1 – Reading 4: Sharing Space on Earth, in Outer Space, and Cyberspace * 4.2 – Primary Source Collection 5: Outer Space * 4.3 – Primary Source Collection 6: Cyberspace * 4.4 – Primary Source Collection 7: Hardin * 4.5a – Discussion: Sharing Space on Earth, in Outer Space, and Cyber Space * 4.5b – Discussion Instructor Guide: Sharing Space on Earth, in Outer Space, and Cyber Space * 4.6a – Final Assessment 1: Creating a Cyber Space Treaty * 4.6b – Final Assessment 2: Roadmap for a Prosperous Twenty-First Century * 4.6c – Final Assessment Instructor Guide | * 4.5a – Discussion: Sharing Space on Earth, in Outer Space, and Cyber Space * 4.6a – Final Assessment 1: Creating a Cyber Space Treaty * 4.6b – Final Assessment 2: Sharing Earth in the Twenty-First Century |