**Unsovereign Space**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** |  |  | * 0.0 – Module Lesson Plan
* 0.1 – Schedule at a Glance
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| **Lesson 1: Introduction to Sovereignty and Space** | * 1.1 – Reading 1: Introduction to Sovereignty and Space
 | * Reflect on the arbitrariness of national boundaries by contrasting national border crossings with state border crossings
* Appreciate how ingrained borders and border crossings are in our thinking
* Highlight the unevenness of access to travel and mobility
* Explore ways to set aside preconceived notions about space
 | * 1.0 – Presentation
* 1.1 – Reading 1: Introduction to Sovereignty and Space
* 1.2a – Discussion: Introduction to Sovereignty and Space
* 1.2b – Discussion Instructor Guide: Introduction to Sovereignty and Space
 | * 1.2a – Discussion: Introduction to Sovereignty and Space
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| **Lesson 2: Ordering and Controlling Space in the Indian Ocean** | * 2.1 – Reading 2: Chinese, Portuguese, and Dutch Systems
* 2.2 – Primary Source Collection 1: Ming and Portuguese “Systems”
* 2.3 – Primary Source Collection 2: Grotius and Selden
 | * Compare Chinese, Portuguese, and Dutch understandings of space and efforts to control it
* Engage with a *Ming Shilu* primary source database to see the priorities of Chinese officials and the tributary system in action
* Define Dutch ideas of Mare Liberum and Mare Clausum, and imagine Grotius’ response to Selden in order to see history of the perspective of people there
 | * 2.0 – Presentation
* 2.1 – Reading 2: Chinese, Portuguese, and Dutch Systems
* 2.1a – Discussion: Chinese, Portuguese, and Dutch Systems
* 2.1b – Discussion Instructor Guide: Chinese, Portuguese, and Dutch Systems
* 2.2 – Primary Source Collection 1: Ming and Portuguese “Systems”
* 2.2a – Discussion: Ming and Portuguese “Systems”
* 2.2b – Discussion Instructor Guide: Ming and Portuguese “Systems”
* 2.3 – Primary Source Collection 2: Grotius and Selden
* 2.3a – Discussion: Grotius and Selden
* 2.3b – Discussion Instructor Guide: Grotius and Selden
 | * 2.1a – Discussion: Chinese, Portuguese, and Dutch Systems
* 2.2a – Discussion: Ming and Portuguese “Systems”
* 2.3a – Discussion: Grotius and Selden
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| **Lesson 3: Mapping and Claiming Space in Southeast Asia** | * 3.1 – Reading 3: Cartography and Scientific Empire Building
* 3.2 – Primary Source Collection 3: Treaties Between Siam and Britain
* 3.3 – Primary Source Collection 4: Analyzing Maps
 | * Consider understandings of space in 19th century Southeast Asia
* Review the evolution of treaties between Siam and Britain across time, and the perspectives of negotiators
* Examine the role of map-making in imperialism, and the intimate connection between science, scientific racism, and empire building
* Consider the production of maps, and the subliminal messages and arguments they make
 | * 3.0 Presentation
* 3.1 – Reading 3: Cartography and Scientific Empire Building
* 3.1a – Discussion: Cartography and Scientific Empire Building
* 3.1b – Discussion Instructor Guide: Cartography and Scientific Empire Building
* 3.2 – Primary source collection 3: Treaties Between Siam and Britain
* 3.2a – Discussion: Treaties Between Siam and Britain
* 3.2b – Discussion Instructor Guide: Treaties Between Siam and Britain
* 3.3 – Primary Source Collection 4: Analyzing Maps
* 3.3a – Discussion: Analyzing Maps
* 3.3b – Discussion Instructor Guide: Analyzing Maps
 | * 3.1a – Discussion: Cartography and Scientific Empire Building
* 3.2a – Discussion: Treaties Between Siam and Britain
* 3.3a – Discussion: Analyzing Maps
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| **Lesson 4: Sharing Space on Earth, in Outer Space, and Cyber Space** | * 4.1 – Reading 4: Sharing Space on Earth, in Outer Space, and Cyberspace
* 4.2 – Primary Source Collection 5: Outer Space
* 4.3 – Primary Source Collection 6: Cyberspace
* 4.4 – Primary Source Collection 7: Hardin
 | * Tracing continuity from the historical conceptions of space to the present
* Highlighting the imperfection of translating terrestrial ideas regarding space to virtual and distant realms
* Exploring the formation and impact of gendered spaces
* Understanding the challenges and opportunities when sharing space with a particular focus on finding solutions on Earth and beyond
* Student-led discussion on how the internet and connective media have changed social interactions
 | * 4.0 – Presentation
* 4.1 – Reading 4: Sharing Space on Earth, in Outer Space, and Cyberspace
* 4.2 – Primary Source Collection 5: Outer Space
* 4.3 – Primary Source Collection 6: Cyberspace
* 4.4 – Primary Source Collection 7: Hardin
* 4.5a – Discussion: Sharing Space on Earth, in Outer Space, and Cyber Space
* 4.5b – Discussion Instructor Guide: Sharing Space on Earth, in Outer Space, and Cyber Space
* 4.6a – Final Assessment 1: Creating a Cyber Space Treaty
* 4.6b – Final Assessment 2: Roadmap for a Prosperous Twenty-First Century
* 4.6c – Final Assessment Instructor Guide
 | * 4.5a – Discussion: Sharing Space on Earth, in Outer Space, and Cyber Space
* 4.6a – Final Assessment 1: Creating a Cyber Space Treaty
* 4.6b – Final Assessment 2: Sharing Earth in the Twenty-First Century
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