**Refugees in the Early Modern Atlantic World**

0.1 – Schedule at a Glance

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** | * 0.2 - About this Module for Students |  | * 0.0 - Module Lesson Plan * 0.1 - Schedule at a Glance * 0.2 - About this Module for Students |  |
| **Lesson 1: Introduction** | * 1.1 – Reading 1: Introduction * 1.2 – Primary Source: Shire | * Introduce the module theme and lessons * Consider what it means to move in a short period of time and to adjust to a new place * Consider the experiences of refugees through Warsan Shire’s poem, “Home” * Define module key terms and conceptual frameworks for studying refugees | * 1.0 – Presentation * 1.1 – Reading 1: Introduction * 1.2 – Primary Source: Shire * 1.3a – Discussion: Thinking About Migration * 1.3b – Discussion Instructor Guide: Thinking About Migration | * 1.3a – Discussion: Thinking About Migration |
| **Lesson 2: Refugees in Western Europe** | * 2.1 – Reading 2: Refugees in Western Europe * 2.2 – Primary Source: A Refugee in the Dutch republic, 1670s-1690s | * Understand historical forces that explain why the 17th century was awash with refugees * Understand the push and pull factors for Protestant refugees in seventeenth-century Europe * Analyze the account of Ann Marguerite Petite to consider how Huguenot refugees present their stories of flight | * 2.0 – Presentation * 2.1 – Reading 2: Refugees in Western Europe * 2.2 – Primary Source: A Refugee in the Dutch republic, 1670s-1690s * 2.3a – Discussion: Western Europe * 2.3b – Discussion Instructor Guide: Western Europe | * 2.3a – Discussion: Western Europe |
| **Lesson 3: Refugees in Western Africa** | * 3.1 – Reading 3: Refugees in Western Africa * 3.2 – Primary Sources: Reports by Slave Traders in West Africa about Refugees, 1670s–1710s | * Understand the relationship between guns, states, colonialism, and refugees in West Africa * Understand the push and pull factors for refugees in seventeenth-century West Africa * Compare results from Discussion 2 to primary sources from Discussion 3 | * 3.0 – Presentation * 3.1 – Reading 3: Refugees in Western Africa * 3.2 – Primary Sources: Reports by Slave Traders in West Africa about Refugees, 1670s–1710s * 3.3a – Discussion: Western Africa * 3.3b – Discussion Instructor Guide: Western Africa | * 3.3a – Discussion: Western Africa |
| **Lesson 4: Refugees in the Americas** | * 4.1 – Reading 4: Refugees in the Americas * 4.2 – Primary Sources: Refugees in the American Colonies, 1670s-1710s | * Understanding the relationship between state formation, colonialism, enslavement, and refugees in the Americas * Understand the push and pull factors for groups of refugees in the Americas * Compare results from Discussion 2 and 4 to primary sources from Discussion 4 | * 4.0 – Presentation * 4.1 – Reading 4: Refugees in the Americas * 4.2 – Primary Sources: Refugees in the American Colonies, 1670s-1710s * 4.3a – Discussion: Refugees in the Americas * 4.3b – Discussion Instructor Guide: Refugees in the Americas | * 4.3a – Discussion: Refugees in the American Colonies |
| **Lesson 5: Memories of Refugees** | * 5.1 – Reading 5: Memories of Refugees in the Early Modern Atlantic World | * Analyze the ways people wrote about early modern Atlantic refugees in the 19th century * Consider what evidence about early modern refugees exists today and why * Understand power in the production, preservation, and publication of sources from the past, relative to the values inherent in historical inquiry | * 5.0 – Presentation * 5.1 – Reading 5: Memories of Refugees in the Early Modern Atlantic World * 5.2a – Discussion: Memories of Refugees * 5.2b – Discussion Instructor Guide: Memories of Refugees * 5.3a – Final Assessment: The Legacies of Early Modern Refugees Today * 5.3b – Final Assessment: Comparing Refugees Past and Present * 5.3c – Final Assessment: Who Counts as a Refugee? * 5.3d – Final Assessment Instructor Guide | * 5.2a – Discussion: Memories of Refugees * 5.3a – Final Assessment: The Legacies of Early Modern Refugees Today * 5.3b – Final Assessment: Comparing Refugees Past and Present * 5.3c – Final Assessment: Who Counts as a Refugee? |