**Refugees in the Early Modern Atlantic World**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** | * 0.2 - About this Module for Students
 |  | * 0.0 - Module Lesson Plan
* 0.1 - Schedule at a Glance
* 0.2 - About this Module for Students
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| **Lesson 1: Introduction** | * 1.1 – Reading 1: Introduction
* 1.2 – Primary Source: Shire
 | * Introduce the module theme and lessons
* Consider what it means to move in a short period of time and to adjust to a new place
* Consider the experiences of refugees through Warsan Shire’s poem, “Home”
* Define module key terms and conceptual frameworks for studying refugees
 | * 1.0 – Presentation
* 1.1 – Reading 1: Introduction
* 1.2 – Primary Source: Shire
* 1.3a – Discussion: Thinking About Migration
* 1.3b – Discussion Instructor Guide: Thinking About Migration
 | * 1.3a – Discussion: Thinking About Migration
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| **Lesson 2: Refugees in Western Europe** | * 2.1 – Reading 2: Refugees in Western Europe
* 2.2 – Primary Source: A Refugee in the Dutch republic, 1670s-1690s
 | * Understand historical forces that explain why the 17th century was awash with refugees
* Understand the push and pull factors for Protestant refugees in seventeenth-century Europe
* Analyze the account of Ann Marguerite Petite to consider how Huguenot refugees present their stories of flight
 | * 2.0 – Presentation
* 2.1 – Reading 2: Refugees in Western Europe
* 2.2 – Primary Source: A Refugee in the Dutch republic, 1670s-1690s
* 2.3a – Discussion: Western Europe
* 2.3b – Discussion Instructor Guide: Western Europe
 | * 2.3a – Discussion: Western Europe
 |
| **Lesson 3: Refugees in Western Africa** | * 3.1 – Reading 3: Refugees in Western Africa
* 3.2 – Primary Sources: Reports by Slave Traders in West Africa about Refugees, 1670s–1710s
 | * Understand the relationship between guns, states, colonialism, and refugees in West Africa
* Understand the push and pull factors for refugees in seventeenth-century West Africa
* Compare results from Discussion 2 to primary sources from Discussion 3
 | * 3.0 – Presentation
* 3.1 – Reading 3: Refugees in Western Africa
* 3.2 – Primary Sources: Reports by Slave Traders in West Africa about Refugees, 1670s–1710s
* 3.3a – Discussion: Western Africa
* 3.3b – Discussion Instructor Guide: Western Africa
 | * 3.3a – Discussion: Western Africa
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| **Lesson 4: Refugees in the Americas** | * 4.1 – Reading 4: Refugees in the Americas
* 4.2 – Primary Sources: Refugees in the American Colonies, 1670s-1710s
 | * Understanding the relationship between state formation, colonialism, enslavement, and refugees in the Americas
* Understand the push and pull factors for groups of refugees in the Americas
* Compare results from Discussion 2 and 4 to primary sources from Discussion 4
 | * 4.0 – Presentation
* 4.1 – Reading 4: Refugees in the Americas
* 4.2 – Primary Sources: Refugees in the American Colonies, 1670s-1710s
* 4.3a – Discussion: Refugees in the Americas
* 4.3b – Discussion Instructor Guide: Refugees in the Americas
 | * 4.3a – Discussion: Refugees in the American Colonies
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| **Lesson 5: Memories of Refugees** | * 5.1 – Reading 5: Memories of Refugees in the Early Modern Atlantic World
 | * Analyze the ways people wrote about early modern Atlantic refugees in the 19th century
* Consider what evidence about early modern refugees exists today and why
* Understand power in the production, preservation, and publication of sources from the past, relative to the values inherent in historical inquiry
 | * 5.0 – Presentation
* 5.1 – Reading 5: Memories of Refugees in the Early Modern Atlantic World
* 5.2a – Discussion: Memories of Refugees
* 5.2b – Discussion Instructor Guide: Memories of Refugees
* 5.3a – Final Assessment: The Legacies of Early Modern Refugees Today
* 5.3b – Final Assessment: Comparing Refugees Past and Present
* 5.3c – Final Assessment: Who Counts as a Refugee?
* 5.3d – Final Assessment Instructor Guide
 | * 5.2a – Discussion: Memories of Refugees
* 5.3a – Final Assessment: The Legacies of Early Modern Refugees Today
* 5.3b – Final Assessment: Comparing Refugees Past and Present
* 5.3c – Final Assessment: Who Counts as a Refugee?
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